

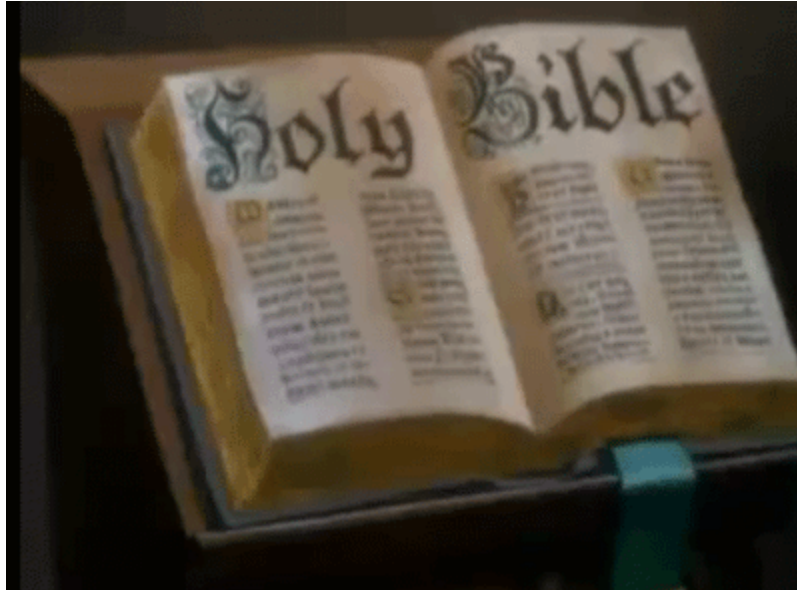
# THE STORY OF ONE OF "HITLER'S CHILDREN" -- ILLUSTRATED SCREENPLAY & SCREENCAP GALLERY

AS ADAPTED FROM EDUCATION FOR DEATH, THE MAKING OF THE NAZI

by Gregor Ziemer

Walt Disney Presents

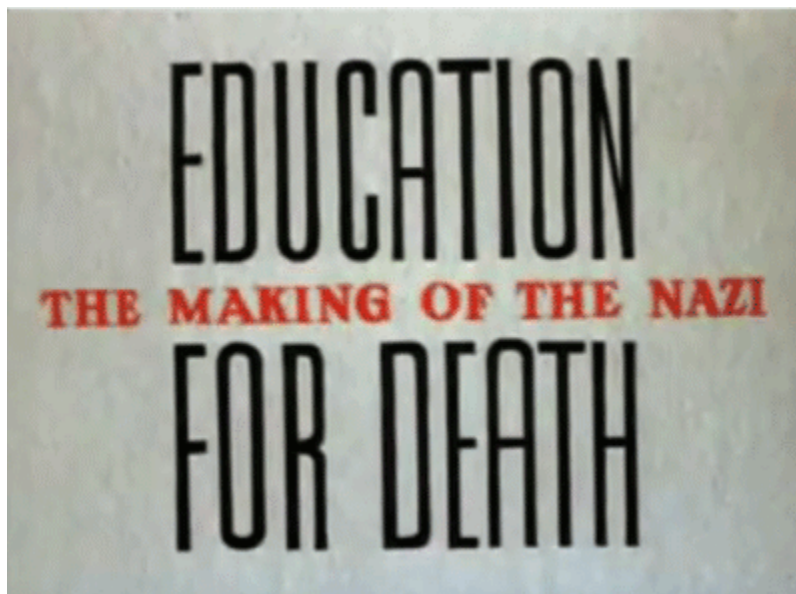
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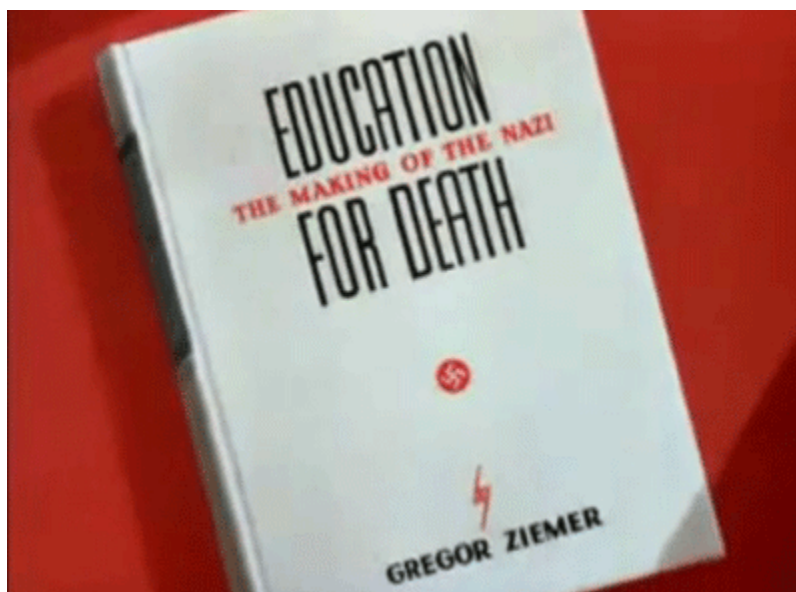
Walt Disney PRESENTS



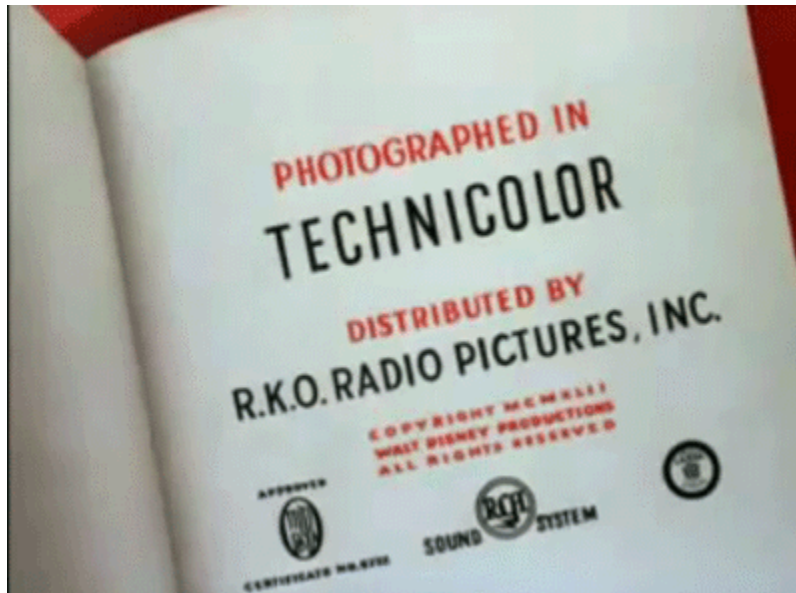
THE STORY OF ONE OF "Hitler's Children" AS ADAPTED FROM



EDUCATION FOR DEATH: THE MAKING OF THE NAZI



by GREGOR ZIEMER



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[Narrator] What makes a Nazi? How does he get that way? Well, let's look into the process.

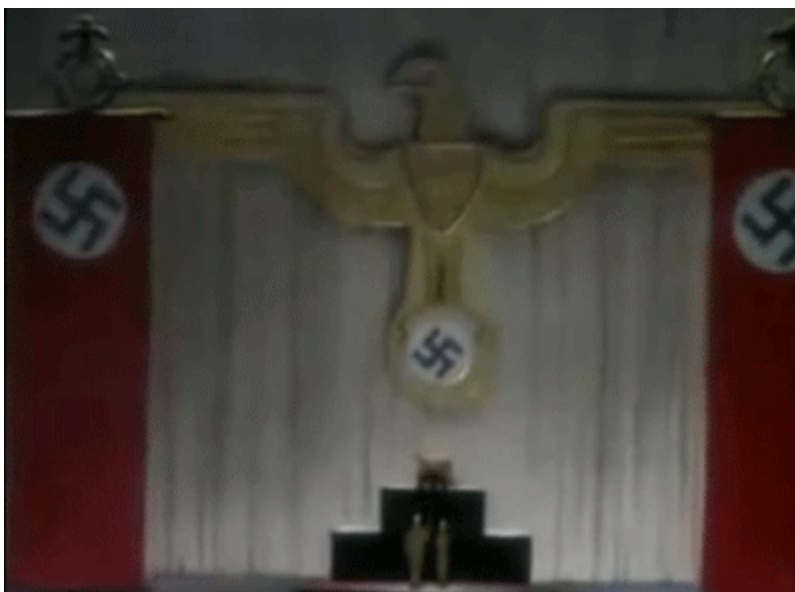




To begin with, Nazi control over a German child starts as soon as it's born.



A young German couple has come to register the birth of their son.

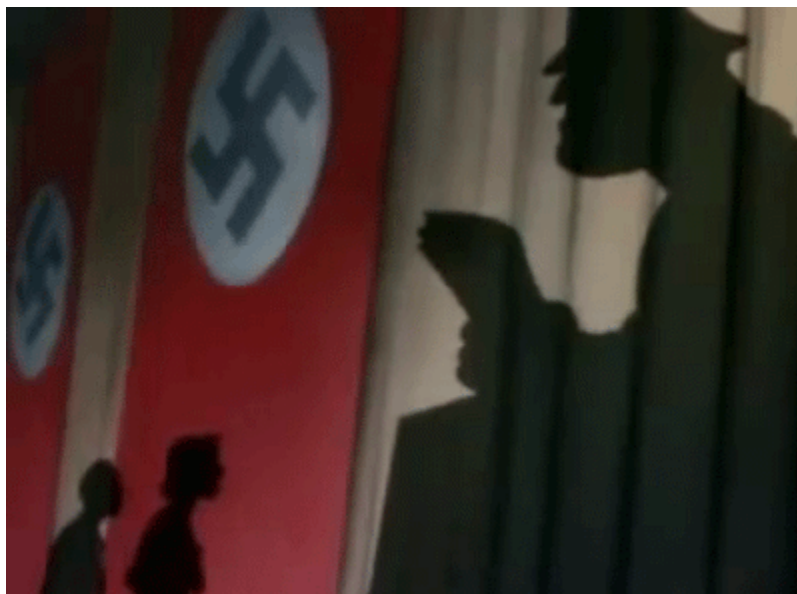


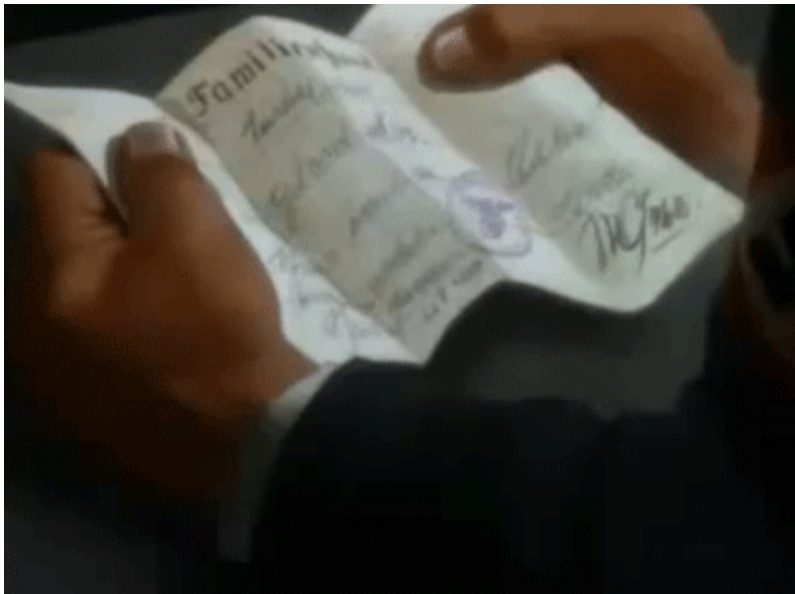


[Mother] Heil Hitler.

[Father] Heil Hitler.

[Clerk] Heil Hitler.





[Narrator] Those documents are birth certificates ...

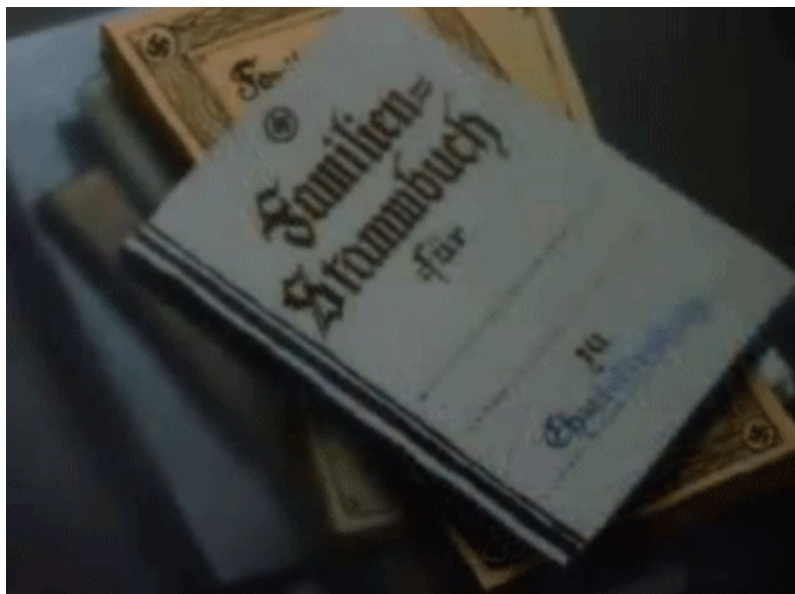


all the way back to their great grand-parents,



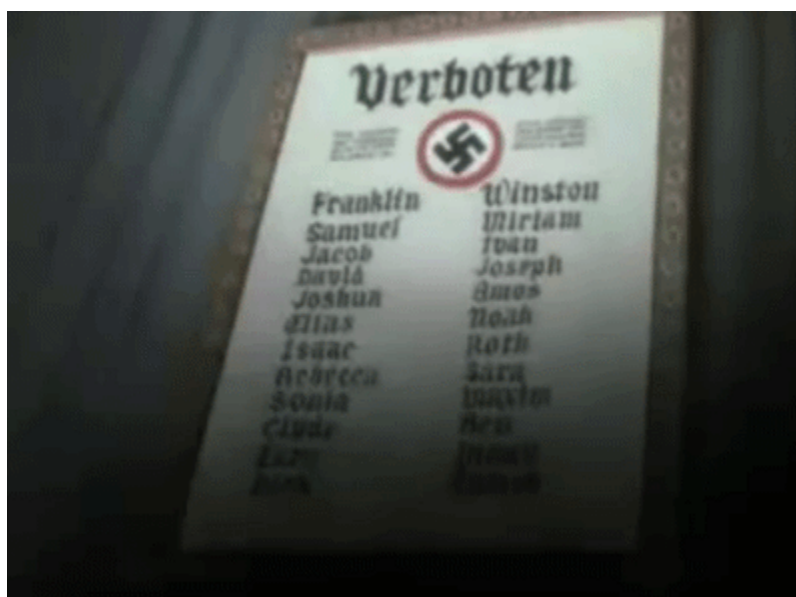
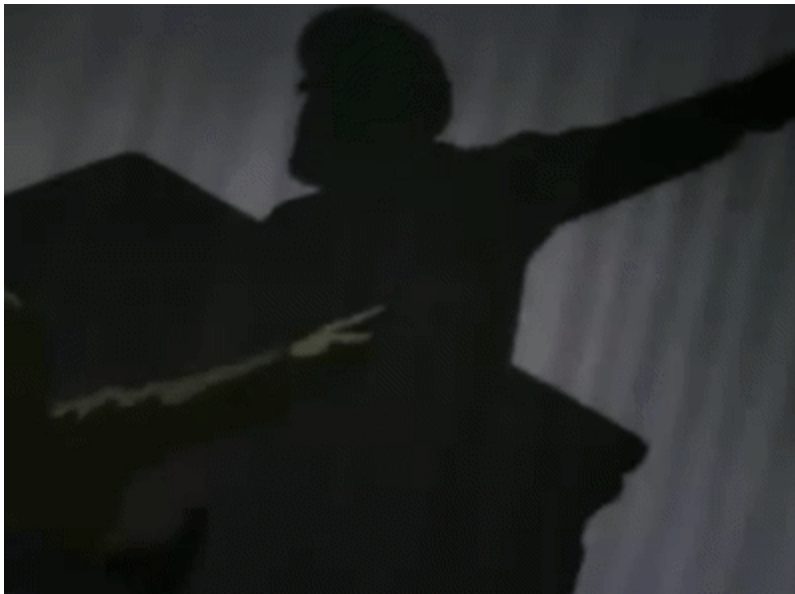


proving, of course, that they are pure Aryans.



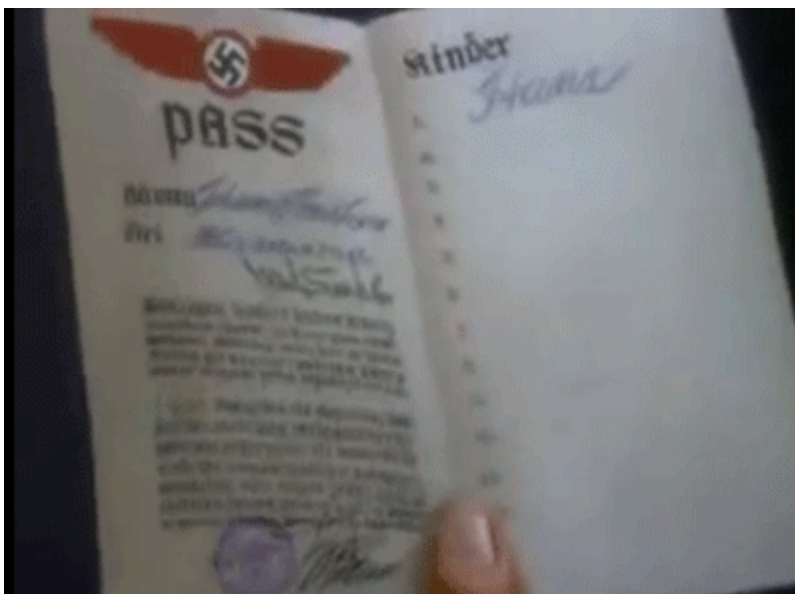
The mother wants to call her son "Hans."





Here's the "verboten" list. Mmm hmm -- "Hans" seems to be okay -- for the time being.



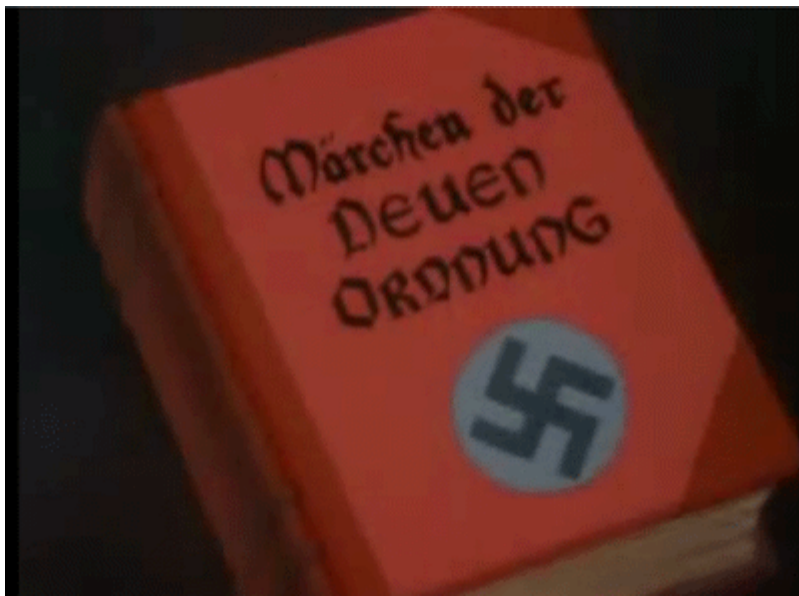


This is their hereditary passport with space for 12 future children. A subtle hint: Germany needs soldiers.



As a reward, they get a copy of German's best-seller.  
[Mein Kampf]





Now let's see what happens to one of Hitler's children.  
[Märchen der DEUEN ORDNUNG]



In kindergarten, little Hans learns the fairytales of the New Order.  
[Dornroschen]



Remember the story of Sleeping Beauty?



Hans was taught that the wicked witch was democracy,



and Sleeping Beauty ...



who can she be?



Aha! Here comes the Prince!













The Prince is victorious.













Democracy has fled.



The Prince breaks the magic spell with a kiss.



The beautiful Princess is -- GERMANY!









And the brave, handsome knight?





You know who he is.



[Princess Germany] Heil Hitler!



[Hitler] Heil Hitler!





... liverwurst!









[Princess Germany] Heil Hitler! Heil Hitler!









[Hitler] ... swine soup.





[Princess Germany] Heil Hitler! Heil Hitler!



[Hitler] Heil!  
[Princess Germany] Heil!  
[Hitler] Heil!  
[Princess Germany] Heil!



[Hitler] Heil!  
[Princess Germany] Heil!  
[Hitler] Heil!  
[Princess Germany] Heil!



[Hitler] Heil!  
[Princess Germany] Heil!  
[Hitler] Heil!  
[Princess Germany] Heil!







[POP!]





[PRINCESS GERMANY] [Laughing]



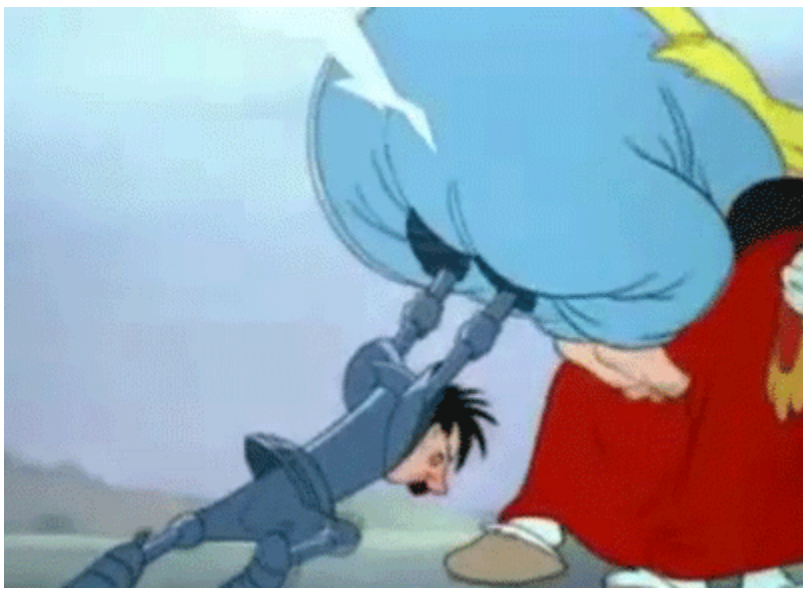
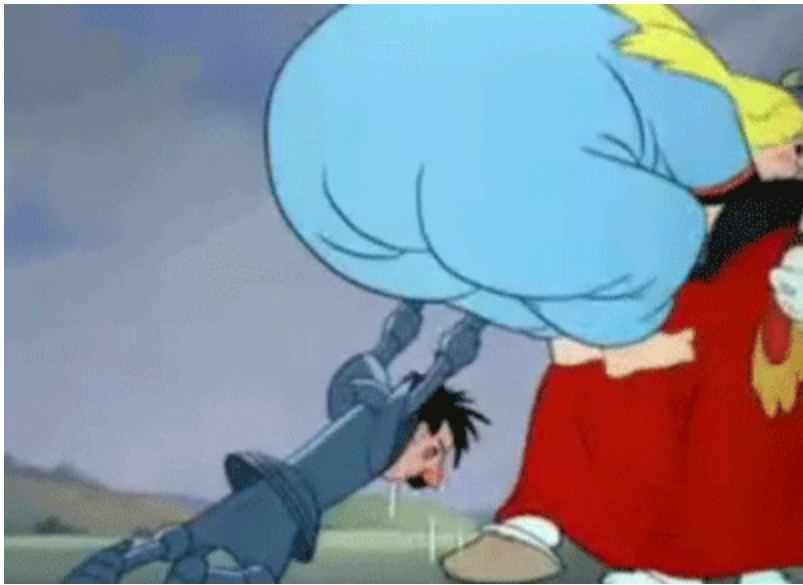




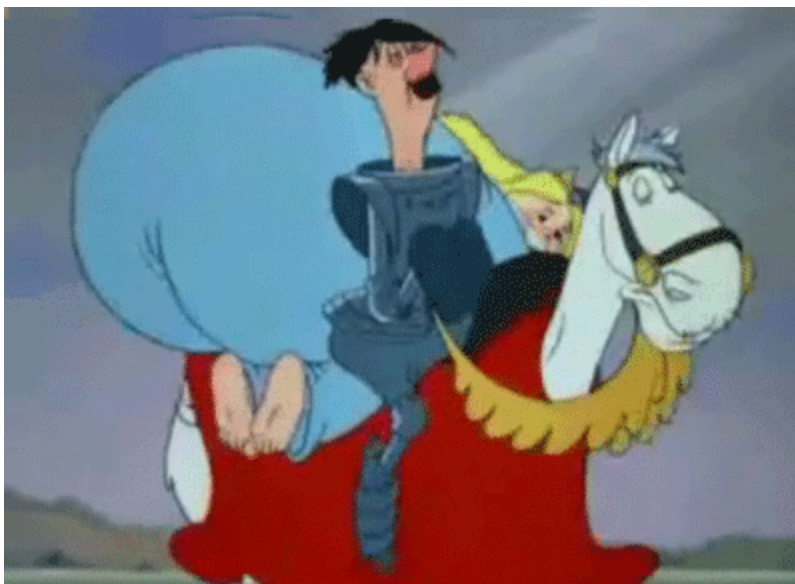
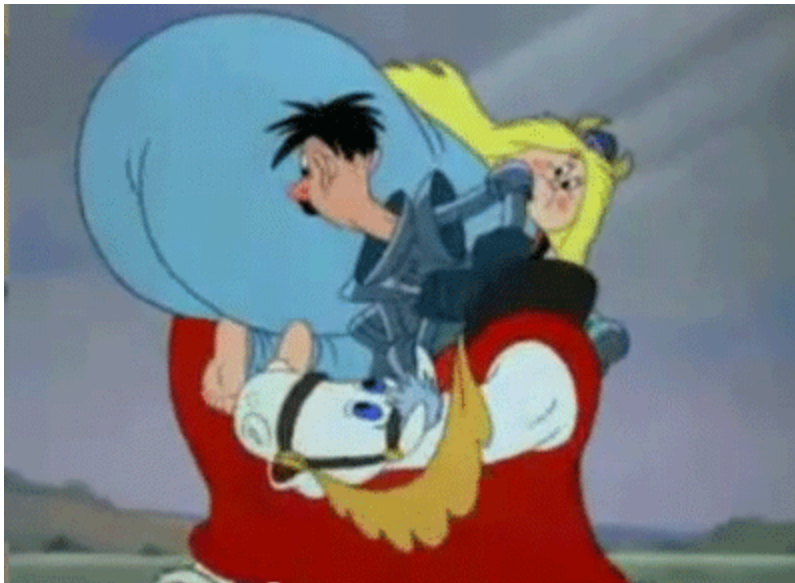
















[Narrator] The moral of this Nazi fairytale seems to be that Hitler got Germany on her feet,



climbed into the saddle,



and took her for a ride.



The distortion of this tale has its purpose



in molding the young Nazi mind.



[Children] Heil Hitler!

[Narrator] Hitler becomes Hans' idol.



[Children] Sieg Heil! Sieg Heil! Sieg Heil.





[Narrator] But one day, Hans became sick. His mother is praying that her son will get well.



She knows that the unfit are taken away by the State, and are never heard of again.



[Knock on the door]





[Official] Heil Hitler!



[Mother] Heil Hitler.







[Hans] Mother!



[Official] [Speaks in German]



Heil Hitler!



[Narrator] This Superman has just reminded Hans' mother that unless this mollicoddling stops, the State will have to step in and take over.



Hans recovered. Back in school, he's giving his daily pledge to fight, obey and die for his Fuhrer,



which pleases the Fuhrer very much.







And Herr Goering.



And Herr Goebels, too.



[Teacher] Very good! Very good!

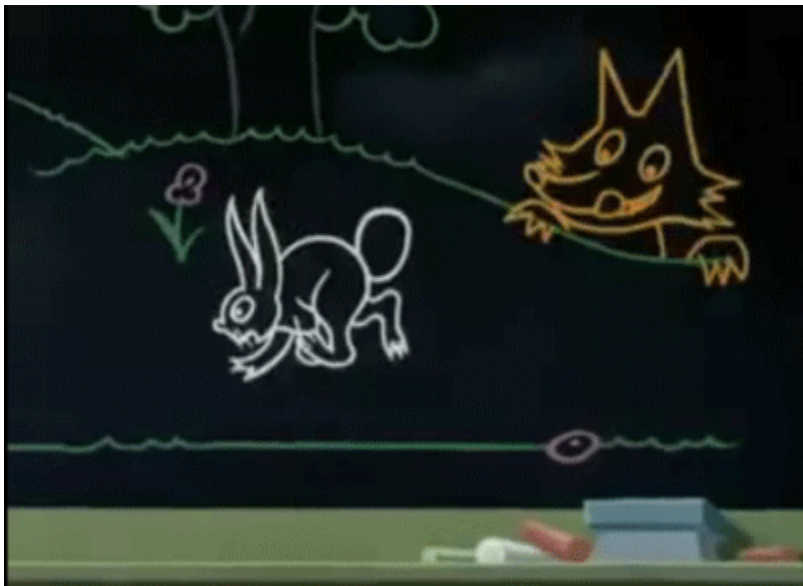


[Narrator] Hans' school teacher is about to give the class a little lesson in natural history.

















Now let's see what they learned from this little lesson.



[Teacher] [Speaks in German] Hans?



[Narrator] He said the poor rabbit. Is he out of his mind?



[Teacher] [Speaks in German] Dumkopf!

















[Teacher] What would the Fuhrer think of such a stupid answer?



What would Herr Goering say?



And Herr Goebels?



Dumkopf!



Now then, who can give the correct answer?



[Boy 1] The world belongs to the strong!





[Boy 2] And to the brutal.



The rabbit is a coward and deserves to die.



I spit on the rabbit.



[Narrator] Nice kids!







[Teacher] Good!







[Hans] [Speaking German]

[Narrator] He hates the rabbit! There's no room for weaklings!



Hans is learning fast.





My, how he hates that rabbit.







Hans has come around to the correct Nazi way of thinking.





Nice going, eh, Adolf?





[Teacher] Yes, this lesson is the basis of the Nazi creed.



For Germany will likewise destroy all weak and cowardly nations.











Germans are a super-race!



[Children] All of us will be slaves!









[Teacher] Germans are unconquerable!



They fear no one!



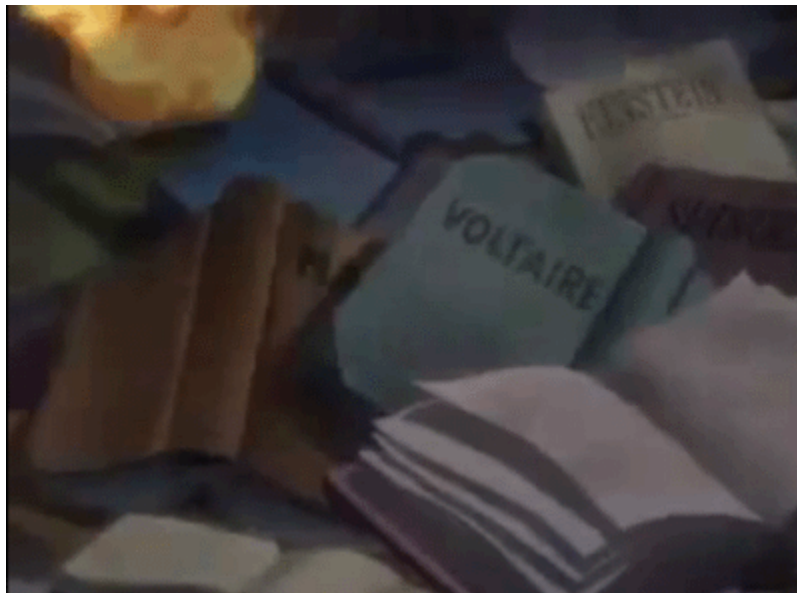
[Narrator] Listen to the fanatic cry.



[Commander] Today we own Germany; tomorrow, the whole world!

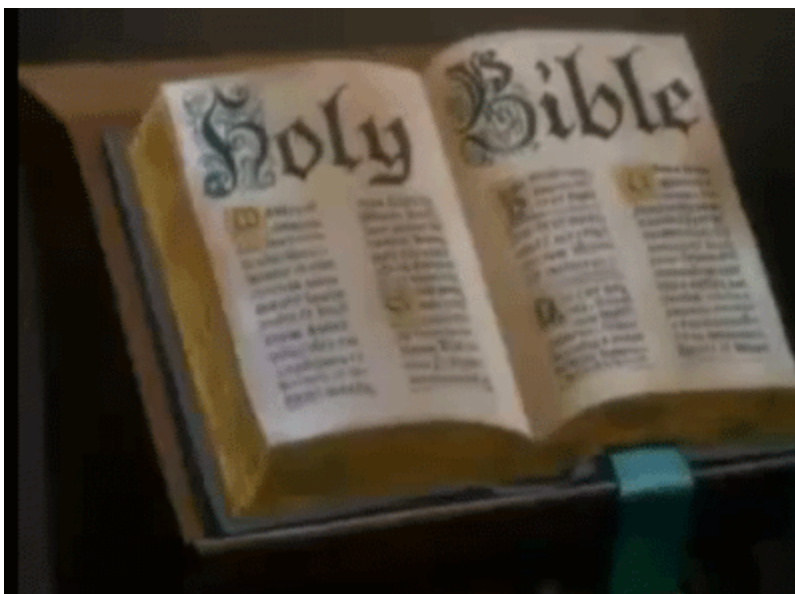


[Narrator] Hans is now ready for the higher education,

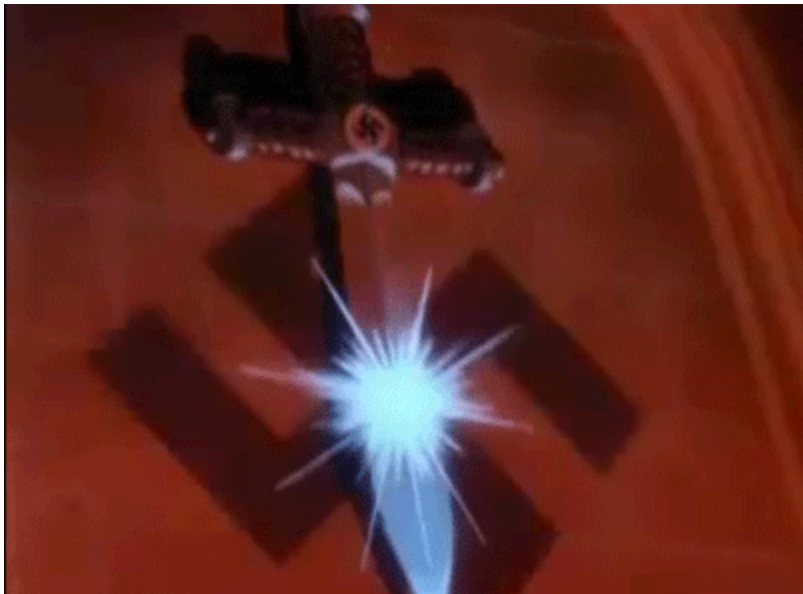


as decreed by the Fuhrer.

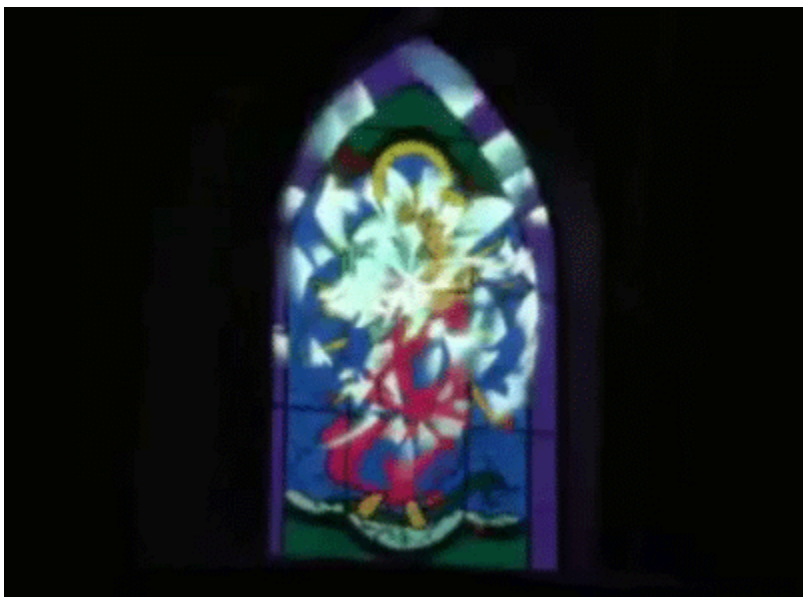














Marching and heiling, heiling and marching, Hans grows up.



In him is planted no seed of laughter, hope, tolerance or mercy. For him only heiling and marching, marching and heiling, as the years grind on.



Manhood finds him still heiling and marching, but the grim years of regimentation have done their work.



Now he's a good Nazi.





He sees no more than the Party wants him to.



He says nothing but what the Party wants him to say.



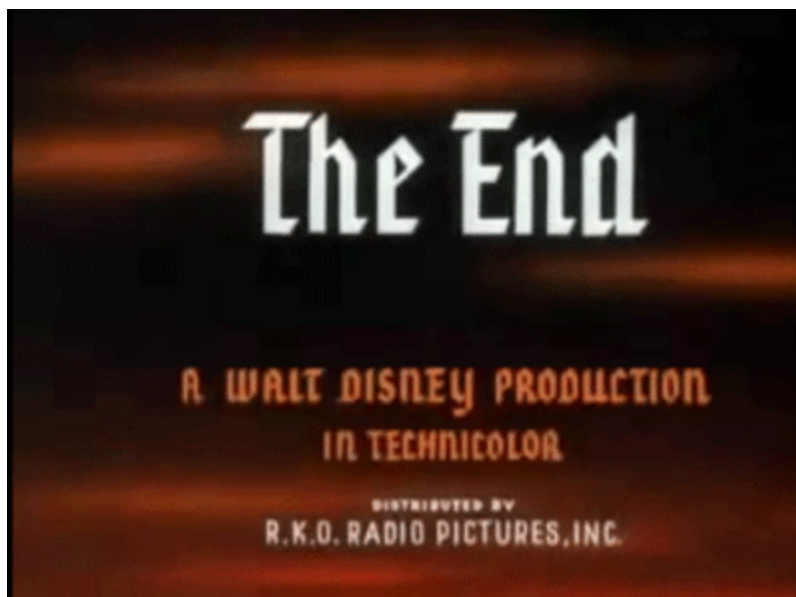
And he does nothing but what the Party wants him to do.



And so he marches on with his millions of comrades, trampling on the rights of others. For now, his education is complete:



His education for death.



The End

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